



Person Specification: Senior Lecturer in Education (SEND)

Methods of assessment

Application form **(A)**

Interview **(I)**

Presentation **(P)**

	Essential(E)/Desirable (D)	Method of assessment
Educational Requirements		
First degree or equivalent	D	A
PhD in a relevant discipline or equivalent	E	A
HEA Fellowship status or equivalent	E	A/I
Qualified Teacher Status	D	A/I
Experience	Essential(E)/Desirable (D)	Method of assessment
Teaching at postgraduate level and /or undergraduate levels	E	A/I
Recent, relevant and significant teaching and leadership experience in the HE in SEND, research methods and supervision of student research projects.	E	A/I

Background work in SEND in a range of sector including but not limited to education.	D	A/I
Supervision of undergraduate, postgraduate and doctoral dissertations and theses	D	A/I
Research Publication Record	E	A/I
Administration of degree programmes within Higher Education	D	A/I
Ability to support students both academically and pastorally	E	A/I
Success applying for external research and knowledge exchange funding	D	A/I
Skills and Knowledge	Essential(E)/Desirable(D)	Method of assessment
Ability to develop and use effective, flexible and innovative approaches to teaching	E	A/I
Demonstrated research ability as commensurate with the role	E	A/I/P
Evidence of a commitment to innovation in the pursuit of CPD/enterprise, with the potential to contribute to the department's goals in this area	E	A/I

Effective organisational skills	E	A/I
Ability to work both independently and within a team	E	A/I
Ability to communicate effectively (both orally and in writing)	E	A/I/P
Commitment to personal development and updating of knowledge and skills	E	A/I
Effective problem-solving skills	E	A/I
High degree of professionalism	E	A/I
Any other requirements	Essential(E)/Desirable(D)	Method of assessment
Commitment to the Mission and values of Liverpool Hope	E	A/I

Ability and willingness to contribute to University-wide activities, including curriculum development, commercial activities, student recruitment, committee work, marketing, community development and collegiate activities	E	A/I
Willingness to participate in teaching and research related fieldwork and CPD	E	A/I
Ability to demonstrate an understanding of, and commitment to equality and diversity, and its practical application	E	A/I